



**TO: Parents**  
**FROM: Cardinal Newman School**  
**SUBJECT: Opportunity to “opt your child out” of the *Touching Safety* program**  
**DATE: July 14, 2008**

Cardinal Newman School will present a sexual abuse prevention program, the *Touching Safety* program, to our students in Theology classes on September 16 and September 17, 2008. This program is mandated by the Diocese of Charleston. A make-up session for any student absent on these days will be scheduled within two weeks following these sessions. The creators of the *Protecting God’s Children*® program developed the *Touching Safety* program. This program is a part of the ongoing effort in our diocese to help create and maintain a safe environment for children and to protect all children from sexual abuse.

The scheduled lesson is being offered to all students at Cardinal Newman School. As a parent, you have the right to choose whether your student participates. We encourage you to read the attached “overview” and “lesson plan” so you’ll be aware of the nature of the *Touching Safety* program. If you have questions about the program or the lesson, please contact Tony Haughey at [thaughey@cnhs.org](mailto:thaughey@cnhs.org) or call 782-2814 extension 38. If you determine that you DO NOT want your child to participate, please complete the “opt-out” form at the bottom of this page, and return it to the school office no later than August 4, 2008.

For additional information on the program, a copy of *A Guide for Parents, Guardians, and Other Caring Adults* is available in the Cardinal Newman High School office. You can also obtain more information on the *Touching Safety* program by visiting the VIRTUS Online™ website at [www.virtus.org](http://www.virtus.org).

----- Detach Here -----

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**Opt-out form for use with the *Touching Safety* program:**

Cardinal Newman School **does not** have my permission to present the *Touching Safety* program to my child, whose name is \_\_\_\_\_.

Parent’s name (printed): \_\_\_\_\_

Parent’s Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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